

Risk assessment:
A risk assessment identifies risks associated with the investigation and looks at ways to minimise them.

For example:

One risk is slips, trips and falls.

To over come this we can:

Look where we are walking

Wear sensible footwear

Data Presentation Methods:

Bar Chart

* Easy to construct.
* Easy to understand.
* Should only be used with category data.
* Can be too simplistic.



Line Graph

* Easy to construct and understand.
* Anomalies are easy to identify.
* Can be time consuming to construct.
* Often require additional information to be useful.



Methodology:

What are we going to measure?

* Wind speed
* Wind direction
* Temperature

Locations we will collect the data from:

* Year 7 yard
* Year 8/9 yard
* Year 10 yard
* Playing fields
* Front of school

A microclimate is a local atmospheric zone, where climate differs from the surrounding area.

Factors that can affect the climate of an area is:

Topography – Hills create a cooler climate the higher you go.

Surface – Darker surfaces create a warmer surface as they absorb heat.

Shelter/shade – If an area is sheltered from wind it can make it warmer.

Buildings - Urban areas tend to have warmer microclimates as these are built up and sheltered from the wind.

Open Space – Open spaces can be cooler die to a lack of shelter from the wind.

Stage of a Geographical Investigation:

1. **Hypothesis -** A statement that you will prove to be true or false through the fieldwork investigation.
2. **Methodology -** Describe and justify the way that the data was collected in your fieldwork
3. **Data collection –** Collecting data/evidence to prove or disprove the hypothesis
4. **Data presentation –** Using graphs, tables, maps to present the data collected.
5. **Data analysis –** The process of analysing data to identify geographic relationships, patterns, and trends.
6. **Conclusion -** Draw together the results of your fieldwork and answer the enquiry question.
7. **Evaluation -** considers the strengths and weaknesses of the data collection, along with possible improvements or extensions.

**Year 7 – Microclimate Investigation**

**Geography**