

Content

Curriculum Area	Year 7: Spring 2
Maths	All students will study BIDMAS, estimation, conversions, bisectors and congruence. Some students will study similarity and a cross curricular project with ART. Set 1 & 2 will also study index laws and probability rules
English	Continuation of War Through Language, War poetry, selecting quotations, paragraphing, the world of war
Science	Earth's structure: How are rocks formed? Universe: What is the composition of space? Energy costs and transfers: What does it cost to generate electricity?
Geography	World of Weather: Weather skills builder
History	Development of Church, State and Society 1066-1509 How far was the Black Death a disaster?
Outdoor Learning	Poetree- reflective reading in the forest
MFL	¿Cuántas personas hay en tu familia? : A six-week module that enables students to talk confidently about their family and friends.
Aspire	RE: What does it mean to be a Christian?
Art	Childhood project: How does Sarah Graham create work inspired by memory?
Music	Music for Media (Film) with focus on Leitmotif and Instrumentation impact on music in film.
Technology	Food: Seasonality and the environment RM: Design and Making- drawing skills to make a functioning product Textiles: Decorative techniques- applique, tie-dye and embellishment
Sport	Swimming stroke development, fitness and exercise to music (dance), Rugby
Computing	Past, Present and Future: IT/Digital Literacy



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Year 8: Spring 2

Curriculum Area	
Maths	All students will study <i>inequalities, area, perimeter, volume and surface area</i> . Some students will also study equations of circles and percentage change. Set 1 & 2 will also consider surface area of more complex shapes
English	Love and Relationships: Poetry. Structural analysis, embedding structure/extended devices, the World Human Conditions, dramatic performance.
Science	Contact forces: How do different forces affect objects? Pressure: What factors affect pressure in different changes of state?
Geography	Skills Builder: Urban habitats fieldwork
History	Challenges for Britain, Europe & wider world 1901-present: How was WWII a total war?
Outdoor Learning	Spring Awakening: biodiversity and identifying species
MFL	¿Qué haces con tu móvil? : A six-week module that builds on prior learning in Year 7 to enable students to speak with more fluency about what they like to do
Aspire	RE: Is death the end?
Art	What is expressive art? Exploring water colours
Music	Music Through Time & Performance Skills
Technology	Food: Diet related health RM: Practical skills- Follow health and safety protocol to use disc sander and pillar drill Textiles: Making skills- decorative techniques to create textile product
Sport	Swimming stroke development, top-up basketball, fitness testing and dance, rugby
Computing	Turning Lab FarmBot- Python Text Based Programming



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Curriculum Area	Year 9:Spring 2
Maths	All students will study proportion and fractions, decimals and percentages . Some students will study equations and circles. Set 1 & 2 will also study functions
English	Blood Brothers : Pupils will study the whole play to consolidate/extend their understanding of dramatic conventions. Authorial intent, establishing tone and voice, impact of culture and identity.
Science	Fundamental Plants : What are the factors that affect plant tissues and organs?
Geography	Skills Builder : Geographical investigation/fieldwork
History	Significant society or issue in world history: Was the twentieth century 'America's century'?
Outdoor Learning	Small Mammal biodiversity investigation
MFL	¿Qué te gusta comer y beber? : A six-week module that builds on learning in KS3 to be able to describe food and drink preferences.
Aspire	RE: What difference does it make to be non-religious?
Art	My Identity : Developing drawing techniques and research tattoo artists
Music	The Blues : American Music & World Music (e.g. Jazz, Rock n Roll)
Technology	Food : Presentation, techniques and type of service RM : Health and Safety in the workshop Textiles : Designing initial ideas- fashion line up
Sport	Individual skills in badminton, table tennis, rules and regulations of badminton, fitness to exercise (dance), Rugby
Computing	Ethics of Computing : Digital literacy/ IT



Curriculum Area

Year 10: Spring 2

Maths	Set 1 & 2 will study surds; further trigonometry; accuracy and bounds. All other sets will study ratio and proportion, transformations and averages. Some students will study accuracy and bounds, pie charts.
English	Literature: A Christmas Carol, P& C poetry Language: Paper 2 Writing- Nursing-Development of non-fiction. Paper 1: Reading- Rebecca
Science	Homeostasis: How are body conditions controlled by hormones? Revision based upon common misconceptions
Geography	The Living World: Urban issues, making connections between economic status, understanding eco systems
History	Conflict and Tension: the inter-war years, 1918-1939 Part Three- The origins and outbreak of the Second World War
MFL	French: En plein forme -includes giving opinions about dishes, talking about meals and mealtimes, mental health, unhealthy lifestyle choices, improving your life and lifestyle changes. Spanish : Mi estilo de vida -cultural differences, healthy routines, mealtimes and food trends, comparing old and new habits, illness and injuries, making future wellbeing plans
Engineering	RO39: Task 4 engineering exploded drawing and rendering. Task 5 CAD assembly drawing including mated components.
Hospitality and Catering	Unit 1: Customer requirements in hospitality and catering Unit 2 2.1.1 Understanding the importance of nutrition, Unit 2 2.1.2 How cooking methods can impact on nutritional value Unit 2 2.3.1 How to prepare and make dishes.
Art	Lora Zombie: Understanding theme and personal choice
Computing (Digital IT)	Data Presentation- how data is presented to make conclusions
Child Development	RO59 - Understand the development of a child from one to five years
Sport	Core: Table tennis, Badminton, Fitness . Option: Topic Content area 8 - Structure of a health and fitness programme and how to prepare safely
Media	Music Video- conventions, culture, production, audience and advertising
Land Based Studies	Synoptic Assignment: four tasks based on an scenario
Aspire	RE: Peace and Conflict Part 2



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Curriculum Area

Year 11: Spring 2

Maths	Set 1 & 2 will study circle theorems, fractions, decimals and percentages. All other students will study revision based upon misconceptions from mock exams and in class assessment
English	Pupils will study a bespoke, interleaved curriculum determined by mock performance
Science	Chemistry of the atmosphere: How has the Earth's atmosphere changed over time and how have humans affected these changes? Using resources: What is the impact of products over their life cycle? Electromagnetism: What are permanent and temporary magnets and the factors that affect the strength of their fields?
Geography	<i>The Changing Economic World: Case study Newcastle Science Park</i>
History	<i>Norman England: Norman Life</i>
MFL	<i>French: Examination preparation based upon gap analysis from mocks and key misconceptions</i>
Hospitality and Catering	<i>How cooking methods can impact on nutritional value. Unit 2: 2.4.1 Reviewing of dishes.</i>
Art	<i><u>Externally set assignment</u> (examination preparation)</i>
Photography	<i><u>Externally set assignment</u> (examination preparation)</i>
Performing Arts	<i>Component 3 – Responding to a brief D – Evaluate the development process and outcome in response to a brief</i>
Computing (Digital IT)	<i>Component 3: Effective Digital Working Practices – Resist preparation based upon common misconceptions</i>
Child Development	<i>Revision for potential resit of exam topics will be dependant on exam analysis and identified misconceptions from the previous exam using 'Active results':</i>
Sport	<i><u>Revision</u> based upon misconceptions as well as principles of training and how exercise intensity can be determined</i>
Media	<i>Newspapers- critical understanding of media language, news values and role of journalism</i>
Aspire	<i>SMSC: Relationships</i>



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