

Content

Curriculum Area	Year 7: Spring 1
Maths	All students will study probability including working with frequency spaces . In addition all students will study aspects of data including bar charts , scatter graphs and pie charts .
English	' War Through Language ' - pupils will study and analyse a range of non-fiction and fiction extracts linked by theme of the war. Pupils will also write their own non-fiction texts using the theme of war as a stimulus.
Science	Speed - this topic focuses on calculating and investigating speed of objects and how this can be represented graphically. How do plants reproduce?
Geography	World of Weather Local to global- weather and climate, hostile environments, deserts
History	Development of Church, State and Society 1066-1509 Did Medieval Kings have all the power?
Outdoor Learning	Forest Trails (Biodiversity) -Tree and plant identification, Habitat mapping
MFL	¿Qué estudias? A seven-week module that teaches the students how to talk about school life
Aspire	SMSC: How Can I Express My Identity?
Art	Portraiture: Who is Paper Monster?
Music	Music for Media (Film) with Instruments of the Orchestra
Technology	Food: The Eatwell Guide -How can we eat a balanced diet RM: Tools & Equipment: What different tools are used in a workshop
Sport	Swimming top up. Badminton
Computing	Introduction to Spreadsheets: IT



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Year 8: Spring 1

Curriculum Area	
Maths	Most students will study <i>ration recipes and best buys, four transformations, graphs, speed, time, distance</i> . Some will study <i>coordinates and equations</i>
English	<i>Speeches: Pupils study a range of speeches on a variety of different topics to consolidate/build on their ability to interpret and analyse nonfiction texts.</i>
Science	<i>Respiration. Photosynthesis. Types of Reaction. Chemical Energy.</i>
Geography	<i>World of Work -making connections between rural/urban landscapes and the opportunities offered in these places, linking directly into levels of wealth and economic development.</i>
History	<i>Challenges for Britain, Europe & wider world 1901-present: How did Charlie Buchan go from SAFC to the Somme?</i>
Outdoor Learning	<i>UK Land Use (Location) : Exploration of historic land use in Sunderland.</i>
MFL	<i>¿Adónde fuiste de vacaciones? A seven-week module that explores talking about holidays and introduces the past tense.</i>
Aspire	<i>SMSC: What are British Values?</i>
Art	<i>Pop Portraits: Using photoshop and grid drawing to create own Pop painting</i>
Music	<i>Music Through Time & Performance Skills</i>
Technology	<i>Food: Staple foods and food commodities- Where does it come from and how is it made? RM: Practical skills- Apply knowledge of hand tools and machinery to create a mitre and comb joint.</i>
Sport	<i>Badminton, table tennis, swimming stroke development top up</i>
Computing	<i>Turing Lab -Python Programming: CS</i>



Curriculum Area	Year 9: Spring 1
Maths	All students will study <i>transformations, ratio and statistics</i> . All will study <i>equations</i> and students in sets 1&2 will study <i>probability</i>
English	Blood Brothers: Pupils will study the whole play to consolidate/extend their understanding of dramatic conventions.
Science	Fundamental Materials: Atoms. Periodic Table. Reactions.
Geography	World Development: making connections between physical and human features and the impact these can have on the development of a country
History	Through time study: Protest through time Early Modern to Present Day: <i>How have we protested?</i>
Outdoor Learning	Working Woods (Sustainability) Explore the forestry industry within the UK, investigating sustainable wood production and supply in the UK
MFL	<i>¿Qué haces con tu móvil?</i> A seven-week module that builds on prior learning in KS3 to enable students to speak with more fluency about what they like
Aspire	SMSC: <i>What Does it Mean to be a Global Citizen?</i>
Art	Protest Art: Personal Response
Music	The Blues: American Music & World Music
Technology	Food: Food: Food commodities and labelling What labelling is required on food? Where does our food come from? RM: Perspective Drawing Textiles: Technique samples Carry out a variety of decorative techniques including Batik, block printing and tie-dye.
Sport	Develop individual skills in <i>badminton</i> and <i>table tennis</i> , serving, game play, umpiring Table Tennis, Rugby, Badminton, Fitness
Computing	Python Programming – Chat Bot: CS



Curriculum Area

Year 10:Spring 1

Maths	Set 1 & 2 will study transformations, constructions and loci; averages and ranges and symmetry, similarity & congruence. All others will study expanding and simplifying real life graphs
English	Literature: P&C Poetry, Unseen Poetry, A Christmas Carol Language: Writing-Haunting of Hill House- introduction to fiction writing Paper 2 Reading - Nursing - Development of Non-Fiction Reading skills:
Science	Biology 4: Bioenergetics- Respiration and Photosynthesis. Chemistry 4/5: Acids. Alkalis. Reaction profiles, Bond Energies
Geography	Urban Issues and Challenges UK Case study - Sunderland
History	Conflict and Tension: the inter-war years, 1918-1939 Part Two-The League of Nations and international peace
MFL	French: Ma vie scolaire A seven week module that covers studying and future plans Spanish : Mi gente, mi mundo A seven week module that covers People and lifestyle, popular culture, communication and the world around us.
Engineering	RO39: Drawing & Development Task 1 Analysis of brief and specification. Freehand sketches. Task 2 design development. Task 3 - orthographic drawing
Hospitality and Catering	Unit 2: 2.3.1 Food safety Unit 1 1.4.1 Food related causes of ill health Unit 1 1.4.2 Symptoms and signs of food induced ill health 2.3.1 How to prepare and make dishes.
Art	Personal response: independently exploring artists work to create own art
Computing (Digital IT)	Component 2: Collecting, Presenting and Interpreting Data
Child Development	RO58 - Create a safe environment and understand the nutritional needs of children from birth to five years
Sport	Core: Table tennis, Badminton, Fitness . Option: Topic Content area 6: Impact of lifestyle on health and fitness, Topic - Content area 7: Applying health and fitness analysis and setting goals
Media	Film is a powerful medium that shapes culture and influences our pupils' understanding of the world
Land Based Studies	Unit 202 - Health and Wellbeing of animals
Aspire	SMSC: How Do I Reduce Risk?



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Curriculum Area

Year 11: Spring 1

Maths	Sets 1 & 2 will Students will study bearings, vectors, proof, equations of circles, $y = mx + c$, iterations and loci as well as probability. Other sets will study Pythagoras & trigonometry, graphs, Venn diagrams and percentages. With some students studying functional skill numeracy
English	Pupils will study a bespoke, interleaved determined by mock performance
Science	Chemistry 8: Chemical Analysis. Physics 6: Waves. Biology 7: Ecology
Geography	The Changing Economic World
History	Britain: Health and the people: A revolution in medicine
MFL	French: Speaking exam prep.
Engineering	RO38: <u>Final Exam (January)</u>
Hospitality and Catering	Unit 2: 2.2.2 How to plan production. Unit 2: 2.3.2 Présentation techniques. 2.3.1 How to prepare and make dishes.
Art	<u>Externally set assignment</u> (examination preparation)
Photography	<u>Externally set assignment</u> (examination preparation)
Performing Arts	Component 3 – Responding to a brief. Essential Content – C – Apply skills and techniques in a workshop performance
Computing (Digital IT)	Component 3: Effective Digital Working Practices – <u>GCSE Examination January</u>
Child Development	RO57: <u>External exam 10th January 2025</u> Revision for potential resit of exam topics will be dependant on exam analysis and identified misconceptions from the previous exam using 'Active results':
Sport	<u>External Exam – 8th January 2025</u>
Media	Television students can develop a critical understanding of media language, narrative, and audience theory.
Aspire	SMSC: How Do I Prepare for Exams?



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