

**Q2: Shows perceptive synthesis and interpretations of both texts: makes perceptive inferences from both texts; make judicious references/use of**

**textual detail relevant to the focus of the question; statements show perceptive differences between texts.**

**Q3: Shows detailed and perceptive understanding of language features: analyses the effects of the writer’s choice of language; selects a judicious**

**range of textual detail; makes sophisticated and accurate use of subject terminology.**

**Q4: Compares ideas and perspectives in a perceptive ways; analyses how writers’ methods are used; selects a range of judicious supporting**

**detail from both texts; shows a detailed understanding of the different ideas and perspectives in both texts.**

**Useful Language Vocabulary:**

**• Adjective / verb / noun**

**• Simile**

**• Metaphor**

**• Personification**

**• Zoomorphism**

**• Alliteration**

**• Sibilance**

**• Euphonic / dissonant**

**• Hyperbole**

**• Repetition**

**• Rhetorical question**

**• Juxtaposition / oxymoron**

**• Pathetic fallacy**

**• Interrogative/Imperative/Exclamative/Declarative sentences**

**DAFOREST – Q5 non-fiction writing:**

**D – Direct address (second person pronoun)**

**A – Alliteration/Anecdote**

**F - Fact**

**O - Opinion**

**R – Rhetorical question**

**(interrogative)/Repetition**

**E – Emotive language (pathos)/Exaggeration**

**(hyperbole)**

**S – Statistic/Simile**

**T – Triples (tri-colon sentence)**

**AO5:**

**Content:**

**• Register is convincing and compelling for audience**

**• Assuredly matched to purpose**

**• Extensive and ambitious vocabulary with sustained crafting of**

**linguistic devices**

**Organisation:**

**• Varied and inventive use of structural features**

**• Writing is compelling, incorporating a range of convincing and**

**complex ideas**

**• Fluently linked paragraphs with seamlessly integrated**

**discourse markers.**

**AO6:**

**• Sentence demarcation s consistently secure and consistently**

**accurate**

**• Wide range of punctuation is used with a high level of accuracy**

**• Uses a full range of appropriate sentence forms for effect**

**• Uses Standard English consistently and appropriately with**

**secure control of complex grammatical structures**

**• High level of accuracy in spelling, including ambitious**

**vocabulary**

**• Extensive and ambitious use of vocabulary**

**English Language**