



**HOME/ACADEMY PARTNERSHIP AGREEMENT – SCHOOL COPY**

**The school will strive to:**

**Ready**

- Provide learning experiences appropriate to the needs of all pupils.
- Support and monitor the work of all pupils.
- Set, mark and monitor homework.
- Provide feedback, including intervention, to ensure all children make at least good progress.
- Keep parents informed about school activities through relevant newsletters/letters to parents.
- Keep parents informed about their child's progress, attitude, punctuality and organisation.
- Follow the Sandhill View fundamentals.

**Respectful**

- Develop a supportive and caring school atmosphere and environment.
- Encourage children to do their best at all times.

**Safe**

- Let parents know about significant concerns or problems that affect their child's work or behaviour.
- Provide a safe learning environment for all pupils.
- Arrange appropriate parents' meetings and send home relevant Records of Achievement.

**Mrs J Dodd (Headteacher – Sandhill View Academy)**

**Parents/Carers will always try to:**

**Ready**

- See that your child attends school regularly, on time and properly equipped.
- Support the school to ensure your child achieves their potential, through completion of homework, independent tasks and intervention.
- Inform the school of any concerns or problems that might affect your child's work or behaviour.

**Respectful**

- Work co-operatively with the school in support of your child.
- Attend parents' meetings to discuss your child's progress.
- Support the school's high expectations of good behaviour and work including the B.F.L. system.
- Being polite and showing respect and patience when working with the school.

**Safe**

- Support all school policies, including the mobile phone / devices ban within the school premises.
- Get to know as much information as possible about your child's life at school.

**Signature of parent/carer .....**

**Pupils will be positive members of the school by being:**

**Ready**

- Ensure I achieve my full potential by responding to feedback in lessons, completing homework outside of lessons and attending any necessary intervention.
- Attending school regularly and being punctual.
- Bringing school equipment needed for each day (Black/green pen, ruler, white board pen, white board, rubber) and PE kit when needed.
- Wearing the school uniform and being tidy in appearance, including bringing a bag.

**Respectful**

- Working co-operatively within the expectations of the school, following all reasonable instructions.
- Behaving well, being polite, helpful and showing respect to all others, both in school and out.
- Keeping the school environment tidy and presentable.

**Safe**

- Be safe at all times in all areas
- Ensuring that any mobile phone or device is not seen or heard within school premises.

**Signature of pupil:** .....